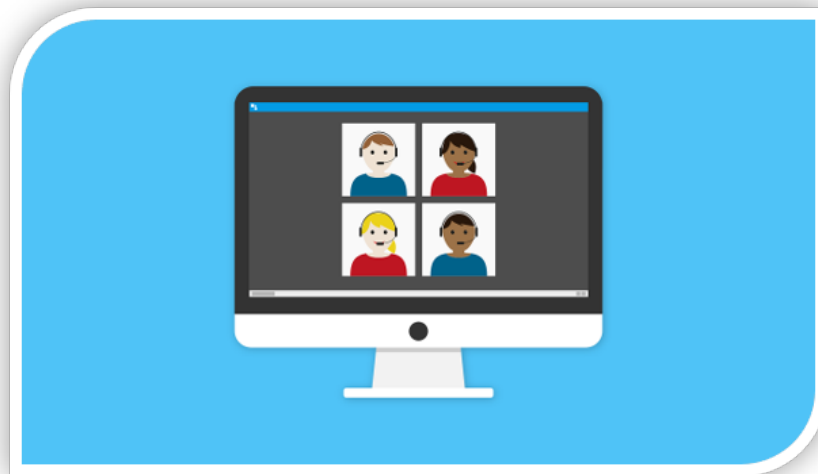




Central Okanagan Public Schools
REMOTE LEARNING PROGRAM
Grades K-9

Handbook for Students, Families & Schools

2020/2021



Together We Keep Learning



**Central Okanagan
Public Schools**
Together We Learn

Principal: Jordan Kleckner
Vice Principal: John Morrone

Welcome to the eSchoolBC Remote Learning Program for Central Okanagan Public Schools

This program is designed to support students so they may maintain a continuity of learning when physical attendance in schools is not feasible or preferred by families.

The K-9 program includes daily scheduled interactive virtual lessons with students via video conference. Students are organized in grade-grouped, virtual classes. In addition, teachers schedule online meetings with individual students and small groups throughout the week as part of the instructional model. Additional learning support occurs under the supervision of the family and with the guidance and support of district teaching staff.

Students in our primary grades (Kindergarten to Grade 3) will meet regularly with their online teacher and classmates by video conference. Learning in the primary program will focus primarily on literacy and numeracy and other curricular learning is integrated across learning activities. Students in our intermediate and middle school grades (Grades 4-9) will also meet teachers and classmates online each day and will engage in learning in four core subject areas (English Language Arts, Social Studies, Mathematics and Science). Like our primary program, additional curricular learning will also be integrated across learning activities. Schedules vary by teacher, but generally speaking, students can expect daily online lessons K-9 as well as self-paced learning activities.

Learning in this program is a blend of *synchronous learning* - learning that happens in real time following a class schedule and expected logins - as well as *asynchronous learning* - learning that extends beyond scheduled lessons with provided instructional content online for students to access when it best suits their schedules, and assignments are completed by assigned dates.

From the Board of Education

Following the Special Public Board Meeting on September 2, 2020, the Board of Education in Central Okanagan Public Schools made changes to its registration practices for this school year and the next school year to provide families with more options. The following points come from a News Release issued by the Board of Education:

- Students with documented [medical conditions as listed by the CDC](#) and their siblings who enroll in Central Okanagan Public Schools' eSchoolBC distributed learning will retain their registration at their current school for the entire 2020-21 school year and may rejoin their school any time.
- Parents of non-medically compromised students may choose a transitional entry and can retain their registration at their school until November 13, 2020. If these parents choose to keep their enrolment in eSchoolBC after November 13, 2020, they will need to reapply for enrolment in their school. These students will now receive a priority higher than other new in-catchment students to the school. While the priority has been increased, there is no guarantee that spots will be available.



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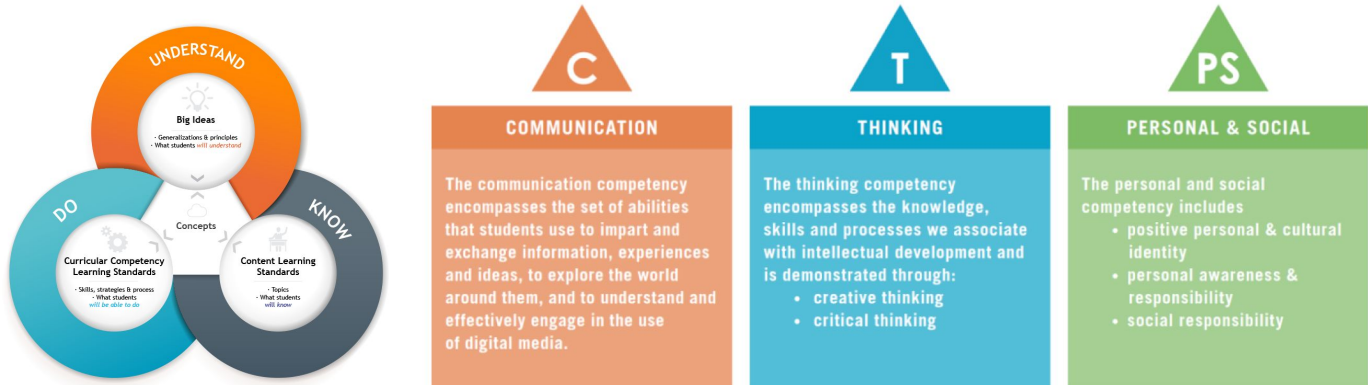
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Read the News Release here, including links to more details in a Frequently Asked Question section.

<http://bit.ly/remote-learning-sd23>

Curriculum

Like other teachers in Central Okanagan Public Schools, eSchoolBC teachers are required to follow the provincial curriculum outlined by the BC Ministry of Education. The curriculum in BC has undergone a significant revision in recent years and the focus is based on a competency-based, *Know-Do-Understand* model. Please visit the BC Ministry for Education website for more information: <https://curriculum.gov.bc.ca>. In addition, locally-developed district and provincial assessments will be included in the program.



Communicating Student Learning

Students enrolled in the remote learning program will receive ongoing feedback about their learning, including areas of strength and also ways to support learning. Teachers will communicate student learning with families at regular intervals following the standard reporting schedules in the school district. Summative reports will be issued by eSchoolBC in December, March and June of each school year. Informal communications with families may include digital portfolio posts & comments, phone calls, student-led conferences, parent-teacher conferences, emails and so on. eSchoolBC teachers will follow local district policies and procedures to report student progress.

Expectations for Student Participation & Online Attendance

Active and regular participation in online learning is equivalent to attendance in a school and is an expectation in this program. We recognize that on occasion, students will not be able to attend virtual classes due to illness or other circumstances. When that occurs, we ask families to email or call teachers so the attendance can be accounted for and learning updates can be provided.



Optional Field Studies

In addition to academics, teachers may offer optional field study opportunities for learners. Some of these events might be virtual, while others will be available in person by sign-up. Safety remains a priority, so these optional events are subject to protocols of the Student and Staff Safety Plan for Central Okanagan Public Schools. Group sizes will also be limited. Teachers will communicate with students and families about these optional activities and they will also provide a parent permission form for interested students.

In some cases, teachers may seek additional support of parent/guardian volunteers for field studies. All volunteers working in Central Okanagan Public schools must complete a Volunteer Disclosure Statement, which includes a Kelowna RCMP Information Check and District Volunteer Code of Conduct, prior to commencing any volunteer activities. Forms will be provided as requested.

Technology Tools

Given the context of our learning environment, students and teachers will be interacting primarily with digital tools. Platforms will vary by teacher and grade level, but some common tools include Zoom video conferencing, GSuite for Education, Moodle, and SeeSaw.



Access to reliable digital devices and high speed internet are essential for this remote learning environment. Our youngest learners may be fine with a standard computer or tablet like an iPad; however, students in grades 3-9 should have access to a productivity device such as a desktop computer, laptop or Chromebook. If you need support to acquire a device, please contact an eSchoolBC administrator to make arrangements.

Shared Responsibilities: Home and Schools

Home

Support from the home is essential as we partner with parents/guardians to offer a remote learning program to students. Student success in this program is therefore contingent on the following responsibilities of the parents/guardians:

- supervise the learning and create a quiet space to focus
- monitor student progress in relation to learning goals, timelines, and virtual classroom expectations
- offer learning support and encouragement
- maintain open, respectful and ongoing communication with the teachers



Schools (eSchoolBC + Catchment Area School)

As the educational service provider, we are committed to offering an engaging and meaningful experience for students. We will:

- provide enriching and engaging learning opportunities
- co-create criteria, establish attainable goals, assess and adjust pacing and scheduling
- assess learning and offer descriptive feedback to support learning across the curriculum
- communicate student learning to students and parents/guardians
- strive to meet individual student needs
- facilitate learning and be available to offer support and guidance
- meet instructional requirements of the BC Ministry of Education and Central Okanagan Public Schools
- maintain open, respectful and ongoing communication with the students and parents/guardians

Student Rights and Responsibilities

At eSchoolBC, we recognize that each student and situation is unique and we will always strive to ensure that our program is a safe, caring and orderly environment in which to learn and work. As students age and mature, the expectations for acceptable behaviour will increase accordingly. These rights and responsibilities apply to our virtual, online environment as well as in person, both on and off site.

Rights	Responsibilities
<p>Students have the right to learn.</p>	<p>Students have the responsibility to actively participate and be responsible learners.</p> <p>Some examples include:</p> <ul style="list-style-type: none"> ● <i>participating consistently and showing initiative</i> ● <i>putting forth a strong effort and participating actively</i> ● <i>staying focused on the learning and engaging appropriately with the tasks at hand</i> ● <i>completing assignments on time and staying organized</i> ● <i>communicating with the teacher and seeking support as needed</i>
<p>Students have the right to be respected.</p>	<p>Students have the responsibility to respect others.</p> <p>Some examples include:</p> <ul style="list-style-type: none"> ● <i>being polite and listening actively to others</i> ● <i>being welcoming, kind and inclusive of others</i> ● <i>being accepting and respectful of differences</i> ● <i>being honest and trustworthy</i> ● <i>reflecting respect, empathy, caring and understanding in their interactions with others and through representations of their learning within a school environment</i>
<p>Students have the right to be safe.</p>	<p>Students have the responsibility to behave in a safe manner and to protect the safety of others.</p> <p>Some examples include:</p> <ul style="list-style-type: none"> ● <i>following instructions</i> ● <i>use technology appropriately and demonstrate responsible digital citizenship</i> ● <i>using all safety equipment as instructed (at home or in person)</i>
<p>Students have the right to privacy and security of personal space.</p>	<p>Students have the responsibility to respect the property and privacy of others (students, staff and community).</p> <p>Some examples include:</p> <ul style="list-style-type: none"> ● <i>respecting personal boundaries</i> ● <i>taking and sharing digital images and/or videos respectfully and with direct permission only</i> ● <i>maintaining private and secure passwords online</i>
<p>Students have the right to use student equipment and property.</p>	<p>Students have the responsibility to use the equipment and property according to all applicable rules and with care and respect.</p> <p>Some examples include:</p> <ul style="list-style-type: none"> ● <i>caring for borrowed items like books and technology</i> ● <i>returning materials promptly</i>

Important Dates

eSchoolBC operates within the local school calendar as published by Central Okanagan Public Schools.

Online Learning Begins	Monday September 14, 2020
Administrative Implementation Day (no classes)	Friday, October 9, 2020
Thanksgiving Day (schools closed)	Monday, October 12, 2020
Teacher Professional Day (no classes)	Friday, October 23, 2020
Remembrance Day (schools closed)	Wednesday, November 11, 2020
Term One Summative Reports Issued	Thursday December 10, 2020
Schools close for Winter vacation	Friday, December 18, 2020
Winter vacation period (schools closed)	Monday, December 21, 2020 - Friday, January 1, 2021
Statutory Holiday (schools closed)	Friday, January 1, 2021
Schools reopen after Winter vacation	Monday, January 4, 2021
Teacher Professional Day (no classes)	Friday, February 12, 2021
Family Day	Monday, February 15, 2021
Term Two Summative Reports Issued	Thursday March 11, 2021
Schools close for Spring vacation	Friday, March 12, 2021
Spring vacation period (schools closed)	Monday, March 15, 2021 - Friday, March 26, 2021
Schools reopen after Spring vacation	Monday, March 29, 2021
Good Friday (schools closed)	Friday, April 2, 2021
Easter Monday (schools closed)	Monday, April 5, 2021
Victoria Day (schools closed)	Monday, May 24, 2021
Last day of regularly scheduled classes for students	Friday, June 25, 2021
Term Three Summative Reports Issued	Tuesday June 29, 2021
Administrative Day	Wednesday, June 30, 2021

If you have any questions, please feel free to contact us. Staff phone numbers and email contacts are published on our [eSchoolBC website](#).



Contact Us